

School Strategic Plan 2019-2023

Westall Primary School (4851)



Submitted for review by Sue Young (School Principal) on 25 June, 2020 at 09:50 AM

Endorsed by Leanne Marshall (Senior Education Improvement Leader) on 21 July, 2020 at 09:09 AM

Endorsed by Melissa Shelley (School Council President) on 19 March, 2021 at 04:09 PM

School Strategic Plan - 2019-2023

Westall Primary School (4851)

School vision	A curious, inspired and empowered community.
School values	In everything we do, the Westall Primary School community holds the values of; -Kindness -Excellence -Creativity -Fairness
Context challenges	The current context of Westall Primary School includes -low SES (0.70 SFO) -High percentage of students with English as an Additional language -Family transience -Attendance issues -Difficulty in engaging parent community
Intent, rationale and focus	Westall Primary School trying to achieve an increase in student outcomes across all areas of the curriculum by -Increasing attendance -Building strong relationships with parents and carers. -Increasing the perception of our capacity for excellence within the local community. In partnership with 'Our Place' the school is prioritising building community through increased opportunities for parents. This in turn will solidify student and parent engagement with the school, thus increasing student attendance and outcomes. We expect the Strategic Plan to reflect this and be ongoing over the next 4 years though strong liaison with 'Our Place'.

School Strategic Plan - 2019-2023

Westall Primary School (4851)

Goal 1	Improve student learning outcomes.
Target 1.1	<p>Teacher Judgements</p> <ul style="list-style-type: none">• Increase the percentage of students achieving above expected levels in Reading and Viewing from 33% in 2019 to 40%• Decrease the percentage of students achieving below expected levels in Reading and Viewing from 27% in 2019 to 20%• Increase the percentage of students achieving above expected levels in Writing from 18% in 2019 to 25%• Increase the percentage of students achieving above expected levels in Number and Algebra, Measurement and Geometry and Statistics and Probability from below from 20% in 2018 to 30% <p>NAPLAN – Increase the percentages of students who achieve results in the top two bands at:</p> <ul style="list-style-type: none">• Year 3 Numeracy from 26 per cent in 2019 to 35 per cent in 2023• Year 3 Reading from 29 per cent in 2019 to 40 per cent in 2023• Year 3 Writing from 41 per cent in 2019 to 50 per cent in 2023• Year 5 Numeracy from 18 per cent in 2019 to 30 per cent in 2023• Year 5 Reading from 15 per cent in 2019 to 25 per cent in 2023• Year 5 Writing from 6 per cent in 2019 to 15 per cent in 2023.

Target 1.2

NAPLAN:

Increase the percentages of students achieving at or above benchmark growth in:

- Reading to be above state benchmark growth for medium and high growth
- Writing to be above state benchmark growth for medium and high growth
- Numeracy to be above state benchmark growth for medium and high growth.

High Growth Results 2019

	State	WPS
Reading	25%	22%
Writing	25%	40%
Numeracy	25%	44%

Medium Growth Results 2019

	State	WPS
Reading	50%	66%
Writing	50%	40%
Numeracy	50%	50%

Target 1.3

Staff opinion

Increase the positive endorsement of measures of:

- Collective efficacy from 64 per cent in 2019 to 75 per cent in 2023
- Academic emphasis from 66 per cent in 2019 to 75 per cent in 2023
- Teacher collaboration from 62 per cent in 2019 to 75 per cent in 2023.

Key Improvement Strategy 1.a Curriculum planning and assessment	Enable consistent approaches to the analysis and use of student achievement data to inform teacher practice and planning.
Key Improvement Strategy 1.b Building practice excellence	Build the collective efficacy of teachers through targeted professional learning and collaborative practice.
Key Improvement Strategy 1.c Instructional and shared leadership	Develop the instructional and shared leadership capacity of all leaders to guide, embed and support best practices throughout the school.
Goal 2	Increase student engagement.
Target 2.1	<p>Increase student opinion measures of:</p> <ul style="list-style-type: none"> • Teacher effectiveness (27% in 2019) to above the 50th percentile by 2023 • Student voice and agency (25% in 2019) to above the 50th percentile by 2023 • Motivation and interest (49% in 2019) to above the 60th percentile by 2023 • Stimulating learning and learning confidence (25% in 2019) to above the 50th percentile by 2023.
Target 2.2	<p>Increase parent opinion survey results in the area of:</p> <ul style="list-style-type: none"> • Parent Community Engagement from 72 per cent positive endorsement in 2019 to 80 per cent positive endorsement in 2023, • Teacher communication from 66 per cent positive endorsement in 2018 to be over 80 per cent positive endorsement by 2023.
Target 2.3	Improve the average days of unexplained student absence to be below 15 days (19.2 days in 2019).

Key Improvement Strategy 2.a Building practice excellence	Establish, implement and monitor the impact of whole-school instructional approaches.
Key Improvement Strategy 2.b Empowering students and building school pride	Strengthen the home-school partnerships to support student engagement with their learning.
Key Improvement Strategy 2.c Networks with schools, services and agencies	Enhance opportunities for authentic and active student voice and agency in all areas.
Goal 3	Improve wellbeing at Westall Primary School.
Target 3.1	<p>Increase student opinion measures of:</p> <ul style="list-style-type: none"> • Teacher concern from 76 per cent positive endorsement in 2018 to be above the 50th percentile by 2023. • Respect for diversity from 77 per cent positive endorsement in 2018 to be above the 50th percentile by 2023, • Learning confidence from 79 per cent positive endorsement in 2018 to be above the 50th percentile by 2023.
Target 3.2	Increase the parent opinion survey measures in the Non-experience of Bullying domain from 53 per cent in 2019 to 75 per cent positive by 2023.
Target 3.3	<p>Increase the staff opinion survey measures for:</p> <ul style="list-style-type: none"> • Trust in colleagues from 56 per cent positive endorsement in 2018 to over 70 per cent endorsement by 2023.,

	<ul style="list-style-type: none"> Trust in parents and students from 52 per cent positive endorsement in 2018 to over 70 per cent endorsement by 2023.
Key Improvement Strategy 3.a Vision, values and culture	Establish and embed the school's vision, values and culture.
Key Improvement Strategy 3.b Setting expectations and promoting inclusion	Enhance organisational efficiencies through established norms, agreed practice and clarity of structures and processes.
Key Improvement Strategy 3.c Building communities	Build community connectedness and partnerships through Our Place and the Westall Community Hub.